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GOVERNING POLICY

for the

REGENCY UNIVERSITIES

of the

STATE OF ILLINOIS

BYLAWS

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BOARD OF REGENTS

(In effect May 4, 1969)

BOARD OF REGENTS Springfield, Illinois



GOVERNING POLICY

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REGENCY UNIVERSITIES

of the

STATE OF ILLINOIS

BYLAWS

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BOARD OF REGENTS

(In effect May 4, 1969)

BOARD OF REGENTS Springfield, Illinois

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MEMBERSHIP OF THE BOARD OF REGENTS

Dr. Gordon H. Millar, Vice-Chairman	1969-1975
Mr. Loren M. Smith	1969-1975
(Vacant)	1969-1975
Dr. Norris L Brookens, Chairman*	1967-1973
Dr. Percy Julian	1967-1973
Mrs. Thomas D. Masters	1967-1973
Mr. Guy E. Cornwell	1967-1971
Dr. Kenneth W. Lund	1967-1971
Mr. J. Robert Barr**	1967-1971

Mr. Ray Page, Superintendent of Public Instruction

Dr. Franklin G. Matsler, Executive Secretary

The Board of Regents consists of ten members: nine members appointed by the governor for a six-year term and the Super-intendent of Public Instruction, ex officio.

^{*} Deceased July 28, 1969 ** Appointed to complete term of Mr. Morton H. Hollingsworth, who resigned on January 15, 1969

STATE OF ILLINOIS REGENCY UNIVERSITIES

Illinois State University
Normal, Illinois Dr. Samuel E. Braden, *President*Northern Illinois University
DeKalb, Illinois Dr. Rhoten A. Smith, *President*

Sangamon State University Springfield, Illinois Dr. Robert C. Spencer, *President*

MEMBERSHIP

of the

AD HOC COMMITTEE ON GOVERNANCE

BOARD OF REGENTS

Dr. Norris L Brookens
Guy E. Cornwell
Morton H. Hollingsworth
Dr. Percy L. Julian
Dr. Gordon H. Millar, Chairman
Dr. F. G. Matsler, Executive Secretary

ILLINOIS STATE UNIVERSITY

Dr. Samuel E. Braden Dr. David E. Sweet Dr. Charles Hicklin

NORTHERN ILLINOIS UNIVERSITY

Dr. Rhoten A. Smith Dr. Paul Burtness Dr. Charles W. Leslie Dr. Edra Lipscomb

ARTICLE I. INTRODUCTION

The laws of the State of Illinois charge the Board of Regents with responsibility for governing and developing the Regency system of free-standing state universities and assign to it authority for discharging this responsibility. Accordingly, in all internal affairs of the Regency system and its universities and in all external affairs except those under the jurisdiction of the Board of Higher Education, final responsi-

bility and authority reside in the Board.

In order to discharge its statutory and other responsibilities to the people of Illinois and the Board of Higher Education, the Board of Regents herewith establishes systemic policies intended to encourage and facilitate cooperation among the Board, university administrative officers, university faculties, the students and the Board of Regents central staff as they work together to strengthen higher education. Fundamentally, the Board recognizes that the mission of the universities is to learn, teach, criticize and enlarge what is known; to foster rational and imaginative capabilities in the search for understanding; to bring enlightened and skilled intelligence to bear upon actual and theoretical issues; and to achieve an increasing level of excellence in the quality of the universities and their work.

The Board emphasizes its conviction that free inquiry and discussion, safeguarded by tenure and academic due process, are basic to the life of the mind which the universities cherish, and that shared responsibility in governing the universities encourages the achievement of sound goals in higher educa-

tion.

ARTICLE II. RELATIONSHIPS OF THE BOARD OF REGENTS

Section 1. Relationship to the People of the State of Illinois

The Regency Universities System is part of the comprehensive system of higher education in the State of Illinois with special emphasis on advanced graduate and upper-level baccalaureate programs. The Board of Regents is responsible to the citizens of the state for encouraging academic excellence

and for ensuring orderly development in the Regency Univer-

sities System.

The Board of Regents and the universities which it governs exist for the benefit of the people. Within the provisions of Illinois law and the evolving Master Plan for Higher Education in Illinois, the objective of the Board of Regents and the universities is to serve the common good in the most constructive and significant way possible.

Section 2. Relationship to the Legislature of the State of Illinois

The Board of Regents is appointed by the Governor of the State of Illinois by and with the advice and consent of the Senate. The Board is directly responsible to the Governor and to the legislature for the management, operation, control and maintenance of the Regency Universities System. The Board is responsible for policies governing the use of all funds.

The Board of Regents will foster the Regency universities in a manner responsive to needs of the state and consistent with the intent of the legislature and the Board of Higher Education. The policy established by the Board of Regents for the operation and development of the Regency universities is designed to implement the long-range objectives delineated in the Master Plan for Higher Education.

Section 3. Relationship to the Board of Higher Education

The statutory task of the Board of Higher Education is to build and coordinate the system of public college and university systems in Illinois. One element within this comprehensive system is the Regency Universities System governed by the Board of Regents. In keeping with Illinois statutes, the Board of Regents works directly with and is represented on the Board of Higher Education. In this relationship, certain actions of the Board of Regents require approval by the Board of Higher Education:

A. Proposals for new units of instruction, research or public service. This requirement includes the establishment of a college, school, division, institute, department or other unit in any field of instruction, research, or public service not theretofore included in the program of the Regency universities and includes establishment of any new branch or campus. The term new units of instruction does not relate to reasonable and moderate extensions of existing curricula, research or public service programs which have a direct relationship to existing programs.

B. Budget requests for the operation and capital needs of the Regency universities, which will be submitted in keeping with instructions from the Board of Higher Education.

C. Plans for capital improvements of non-instructional facilities, which include, but are not limited to, dormitories, union buildings, fieldhouses, stadia, other recreational facilities and parking facilities.

D. Long-range academic, capital improvement and budgetary plans involving the use of state funds or influencing implementation of the Master Plan for Higher Education.

The Board of Regents endeavors to guide the development of the Regency universities in cooperation with the Board of Higher Education and other agencies and institutions of higher education.

ARTICLE III. ORGANIZATION AND OPERATION OF THE BOARD OF REGENTS

In accordance with Chapter 144 of the Revised Statutes of the State of Illinois, the Board of Regents shall provide for the governance and operation of the Regency universities and for the conduct and operation of the Board itself. The Board will conduct its affairs in accordance with bylaws which it adopts. These bylaws comprise Appendix A of the Governing Policy. They shall be adopted and amended as prescribed in Article V, Section 3.

ARTICLE IV. THE REGENCY UNIVERSITIES

Section 1. The Universities

The Regency Universities System consists of free-standing, self-governing universities which operate in accordance with policies established by the Board of Regents. The assignment of new institutions to the system, the definition of their scope and the determination of their general geographical area are responsibilities of the Board of Higher Education. Decisions concerning site acquisition and development, as well as institutional planning and governance, are responsibilities of the Board of Regents.

The Board of Regents charges each president and through him the academic community of each Regency university with responsibility for developing an institution devoted to the service of students and society through the pursuit of scholarly and esthetic excellence. The university shall utilize the wisdom and seek the cooperation of all its components in providing educational programs of distinction and in bringing about conditions conducive to outstanding scholarship and

teaching.

The Board of Regents charges each university with responsibility for developing a constitution consistent with this governing policy and for governing itself in accordance with that constitution. Such a constitution shall become effective after its approval at the institutional level in accordance with the appropriate provisions of the university constitution and after its adoption by the Board of Regents.

The President Section 2.

A. General

As the Board's executive officer in the university and the chief academic and administrative officer of the institution, the president is the principal intermediary between the Regents and the university. The president is accountable to the Board for every aspect of the conduct and development of the university, including the effective sharing of responsibility with faculty and students. The president shall be elected by the Board and shall serve at its pleasure.

In the selection of a president, the Board, the faculty, the students and the entire university community are concerned. The search for a president shall be conducted cooperatively by representatives of the Board, and of the university community. Procedures for securing representation of faculty, students and others in connection with a presidential search shall be stipulated in each university

constitution.

B. Duties of the President

The president is accountable to the Board of Regents for

1. Relations with the Board—

- a. Conduct of the university in accordance with the philosophy and governing policy of the Board of Regents, in accordance with relevant statutes, and in accordance with the university constitution.
- b. Effective communication between the Board and the university.
- c. Preparation of such budgets as may be necessary for proper reporting and planning.
- Transmission to the Board, with his recommendations, of proposals initiated by his institution.

2. Leadership of the University—

a. Recruitment and retention of an outstanding faculty of scholar-teachers and of outstanding university officers.

b. Development of distinguished educational programs, in accordance with a flexible and evolving master plan for the university.

c. Development of democratic leadership in the uni-

versity.

3. Relations with the Public —

a. Development of rapport between the university and the community in which it is located.

b. Interpretation to the public of the university and

its mission.

Section 3. Academic Freedom

The Regency universities exist for the common good and not to further the interest of either the individual teacher or the institution as a whole. The common good depends upon the free search for knowledge and its free exposition. Accordingly, the Regency universities shall ensure that each member of the academic community have freedom in teaching, learning and publication, as well as in the expression of opinion on university affairs.

The Board recognizes a responsibility to protect members of the academic community against forces within and with-

out the university that threaten academic freedom.

Each university constitution shall provide for appropriate procedures to safeguard the academic freedom of all members of the academic community and to investigate alleged

violations with a view to redress.

Each member of the academic community enjoys all the rights, privileges and responsibilities guaranteed citizens by the constitutions of the United States and State of Illinois. These freedoms shall not be abridged by the university or the Board. On the other hand, a member of the academic community, when expressing personal views in public, should not give the impression that he is a spokesman for the university.

For members of the academic community, academic freedom entails the acceptance of important responsibilities. A member of the academic community has the responsibility to be needful of fairness and accuracy; to exercise critical self-discipline and judgment in using, extending and transmitting knowledge; and in expressing opinions, to show due respect

for the opinions of others.

Section 4. Categories of University Service

The following categories of university service shall be established to assist the universities in achieving distinction in their assigned mission as teaching-research institutions. Each university constitution may recognize subgroups within the categories and shall specify the rights, privileges and responsibilities of persons in the different categories and subgroups.

A. Academic Staff

The academic staff consists of all persons who are appointed to their positions by the Regents, except

- 1. employees appointed to classified civil service positions.
- 2. temporary appointees for special administrative duties on special contract.

The academic staff includes the university faculty, comprised of the president, professors, associate professors, assistant professors, instructors and such other persons as may be designated in their appointments as having faculty status.

B. Operating Staff

The operating staff consists of classified civil service employees and other university employees who are not part of the academic staff.

Section 5. Tenure

A. Purpose

Tenure is an important means of protecting the rights of members of the faculty to freedom of inquiry, research,

discourse, teaching, learning and publication.

Tenure entails the faculty member's obligation to strive continuously to improve his competence and to cooperate with his colleagues in an effort to improve the quality of scholarship and teaching done at the institution with which he has chosen to affiliate. The freedom and security provided through academic tenure are fundamental to the success of a university in fulfilling its obligations to faculty members, students and society.

B. General Provisions

The precise terms and conditions of every appointment shall be stated in writing and shall include a stipulation of whatever final approval is required for the appointment to become effective.

There shall be three types of full-time faculty appointments:

- 1. Tenure appointments, which shall be for an indefinite term and may be terminated only by (1) retirement, (2) acceptance of resignation, (3) demonstrable financial exigencies or (4) discharge for cause. No appointment shall entail tenure unless the appoinment explicitly so states.
- 2. Non-tenure appointments, which shall be for a specified term, renewable for a total of not more than seven years if the faculty member has served a probationary period of three years or less as a full-time member of the faculty of another institution of higher education, and for a total of not more than four years if the faculty member has served a probationary period of four years or more as a full-time member of the faculty of another

institution of higher education.

Non-tenure appointments shall guarantee the following dates of notification concerning the university's decision not to renew the appointment: (1) Not later than March 1 of the first academic year of service, if the appointment expires at the end of the year; or, if a one-year appointment terminates during an academic vear, at least three months in advance of its termination. (2) Not later than December 15 of the second academic year of service, if the appointment expires at the end of that year; or, if an initial two-year appointment terminates during an academic year, at least six months in advance of its termination. (3) At least twelve months before the expiration of an appointment after two or more years in the institution. The period during which a faculty member is on non-tenure appointment shall be regarded as probationary; at any time during this period the university may offer tenure. Every appointment for a specific term must be accepted by the faculty member with the understanding that such an appointment entails no assurance or implication that it will be renewed.

3. Temporary appointments, which shall be for a specific purpose and for a term appropriate to that purpose. No notice of a decision not to reappoint is necessary for a faculty member on temporary appointment; the university, on the other hand, during any temporary appointment, may offer some other kind of future appointment.

Upon the bona fide elimination of a department or program, the university shall give ample notice to the faculty member being displaced, and shall seek to find an assignment for which the displaced tenured faculty member is professionally qualified.

C. Specific Provisions

Each university constitution shall establish further policies, consistent with high standards widely recognized in the profession, relating to such matters as tenure, nonreappointment and dismissal for cause.

Section 6. Faculty Participation in University Governance

In order to promote its responsible self-government, each university shall provide in its constitution for an elected, representative faculty organization, which shall serve as the primary faculty body at the institutional level for consultation and policy formation. The University constitution may provide for student representation on this faculty body. In the event of serious disagreement between the president and a majority of the members comprising the elected faculty organization, that organization shall have an opportunity, through a spokesman, to explain its views before the Board at the time the president brings the matter to the Board.

Each university constitution shall assign to the faculty

the following responsibilities:

A. Formation of Institutional Policy

1. To determine, in consultation with appropriate university officers and student representatives, the curricula, admissions and academic standards, calendar, graduation requirements of the university, athletic policies, and policies relating to student life and conduct.

2. To participate in establishing long-range plans and priorities for the conduct and development of the univer-

sitv.

B. Coordination of Institutional Finance

- 1. To participate in the preparation of university budgets and in determining the allocation of university resources.
- 2. To participate in planning and developing campus facilities.

C. Personnel Decisions

1. To participate in selecting faculty members and officers of administration, including the president of the university.

2. To participate in decisions concerning faculty promotions, tenure, appointments, dismissals, grievances, sal-

aries and leaves.

3. To participate in the selection of appointive committees. Each university constitution shall provide for the

appropriate sharing of responsibility among faculty members, officers of administration, and students. The Board recognizes, however, that the faculty has primary responsibility in such fundamental areas as curriculum, subject matter and methods of instruction, research, faculty status (including appointments, reappointments, non-reappointments, promotions, the offering of tenure, and dismissal), and those aspects of student life which relate to the educational process. In such areas the Board acknowledges that faculty decisions should be determinative except in rare instances and for compelling reasons, which the Board would communicate in writing to the elected faculty organization at the university concerned.

Section 7. The Faculty Advisory Committee to the Board of Regents

Each university constitution shall provide that the elected faculty body of the university elect by and from its own membership four representatives to serve on a Faculty Advisory Committee to the Board of Regents. The terms of office shall be three years and shall be staggered to provide for continuity of membership. These faculty representatives shall be accountable to the elected faculty body of their university. Any other joint faculty agencies which may advise the Board shall be responsible to the Faculty Advisory Committee. Each university constitution may provide for a student representative on this committee.

The Faculty Advisory Committee may attend meetings of the Board of Regents and advise the Board on matters which the Board refers to it.

The Executive Secretary of the Board of Regents shall provide liaison between the Board and the Faculty Advisory Committee when the Board is not in session.

Section 8. Students

Free inquiry and free expression are essential attributes of the community of scholars. As members of that community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. The freedom to learn depends upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. The responsibility to secure and respect conditions conducive to the freedom to learn is shared by all members of the academic community.

To these ends each university constitution shall provide means by which students may participate in university government, and, in consultation with faculty and administrative representatives, develop a student code enumerating rights and responsibilities, and appropriate judicial machinery for implementing that code and for guaranteeing due process in all disciplinary cases. Students shall be guaranteed freedom from discrimination on the basis of sex, race, creed, national origin, political views or affiliations.

Furthermore, each university constitution shall provide for appropriate student participation in such areas as the

following:

A. Educational policy — including consideration of such matters as curricula, admissions and graduation requirements and the academic calendar.

B. Extracurricular activities — including the preparation of budget requests for funds for student activities and the programming of cultural events, social affairs and entertainment.

C. Intercollegiate and intramural athletic policy.

D. Selection of a university president and other officers of administration.

E. Evaluation of teaching.

Section 9. The Council of Presidents

To promote cooperation among the Regency universities, the presidents and appropriate colleagues are expected to meet periodically and discuss matters of common concern. The executive secretary of the Board's central staff shall be kept informed of such joint proposals as are to be made to the Board on behalf of all the Regency universities.

ARTICLE V. BOARD LEGISLATION

Section 1. Classification of Board Legislation

Legislation by the Board shall be classified as governing policy, bylaws and university constitutions.

Section 2. Governing Policy

Legislation concerning the broad structure and procedures of internal operating organization for all Regency universities shall be classified as governing policy of the Board of Regents.

From time to time the Board of Regents may adopt supplementary statements concerning the Regency universities. These statements shall be known as Board Regulations and shall be distributed in writing through the presidents to the faculties and shall be included in an Appendix to future editions of the Governing Policy.

Section 3. Bylaws

Legislation concerning the organization, procedures and functions of the Board of Regents itself shall be classified as bylaws of the Board of Regents.

Section 4. University Constitutions

When adopted by the Board of Regents, the document prepared by each Regency university to provide for its internal operating organization within the framework of the governing policy of the Board shall be classified as the university's constitution. The constitution shall become an integral part of the Board's legislation with reference to that university.

Section 5. Reservation of Powers

The Board of Regents is charged by law with full responsibility for governing the universities. Although the Board properly and necessarily delegates authority to designated officers and agencies, it cannot divest itself of its ultimate legal responsibility. Accordingly, the Board expressly reserves to itself the power to act on its own initiative in all matters affecting the Regency universities. The Board will not act upon its own initiative, however, in any matter for which these policies require faculty participation, without first obtaining the advice and recommendations of the president and of the elected faculty body at the university concerned.

Section 6. Adoption and Amendment of Governing Policy

A. Adoption of Governing Policy

The Governing Policy may be adopted at any regular meeting by majority vote of the total membership of the Board, after it has sought the advice and recommendations of the faculties, students and the presidents.

B. Amendment of Governing Policy

The Governing Policy may be amended at any regular meeting of the Board by majority vote of the total

membership of the Board, provided that notice of the intention to amend the Governing Policy shall have been presented in writing at the regular meeting immediately preceding. Such notice shall provide so far as possible the exact wording of the amendment proposed.

- 1. Duly constituted faculty organizations at the universities may propose amendments to the Faculty Advisory Committee and upon review by the Faculty Advisory Committee these proposals shall be presented with the committee's recommendations to the Board of Regents to be considered for adoption.
- 2. Amendments may also be proposed by members of the Board of Regents, but no such proposal shall be adopted by the Board without seeking the advice and recommendations of the Faculty Advisory Committee. Faculty members and faculty organizations may submit recommendations concerning proposed amendments.

Section 7. Adoption, Review and Amendment of the Bylaws

A. Adoption and Review of the Bylaws

Bylaws may be adopted at any regular meeting by majority vote of the total membership of the Board. Beginning in 1971, the bylaws shall be adopted biennially by the Board following general review and the adoption of amendments.

B. Amendment of the Bylaws

The bylaws of the Board of Regents may be amended at any regular meeting of the Board by majority vote of the total membership of the Board, provided that notice of the intention to amend the bylaws shall have been presented in writing at the regular meeting immediately preceding. Such notice shall provide so far as possible the exact wording of the amendment proposed.

Section 8. Approval and Amendment of University Constitutions

A. Approval of University Constitutions

University constitutions may be approved at any regular meeting by majority vote of the total membership of the Board. After approval, the constitutions will continue in effect subject only to such amendments and modifications as provided for below.

B. Amendments to University Constitutions

Each university constitution shall stipulate procedures for amendment. After approval of a proposed amendment at the university, the Board, at any regular meeting, may approve such amendment by majority vote of the total membership of the Board, provided that notice of the proposed amendment shall have been presented in writing at the regular meeting immediately preceding.

APPENDIX A. BYLAWS OF THE BOARD OF REGENTS

Section 1. Membership

In accordance with Chapter 144 of the Revised Statutes of the State of Illinois, the Board of Regents consists of nine members appointed by the Governor, by and with the advice and consent of the Senate, and the Superintendent of Public Instruction or his designated representative. Appointed members serve six-year terms and are eligible for reappointment. Three terms expire on the third Monday in January of each odd-numbered year. Members serve until such time as their successors are appointed and qualified. Not more than five of the appointed members shall be affiliated with the same political party at the time of their appointment, and no appointed member may be an employee of the state or Federal government.

Section 2. Powers and Duties

A. General Provisions

Chapter 144, Section 307, of the Revised Statutes establishes the Board as a body corporate and politic and grants to it the following general powers and duties:

- 1. To enter into contracts;
- 2. To sue and be sued, provided that any suit against the Board based upon a claim sounding in tort must be filed in the Court of Claims;
- 3. To acquire by purchase, eminent domain, or otherwise, and to hold and convey title to real and personal property;
- 4. To expend the funds appropriated to, or lawfully belonging to, the Board or the Regency universities; and
- 5. To employ and fix the compensation of such professional and clerical staff and other assistants, including specialists and consultants, as it may deem necessary, on a full or part-time basis.

All real property acquired by the Board shall be held for the people of the State of Illinois, for the use of the Regency university concerned.

The Board, in the exercise of the powers conferred by the legislative act creating it and any other powers transferred to or vested in it, shall not create any indebtedness or liability in excess of the funds appropriated or obtained by gifts and grants for the particular purpose to the Board or the Regency university concerned.

B. Particular Provisions

Chapter 144, Section 308, of the Revised Statutes grants to the Board the following particular powers and duties:

1. To make bylaws, establish practices and prescribe policies, not inconsistent with the law, as to its own organization and conduct:

2. To make rules and regulations, establish practices and prescribe policies, not inconsistent with the law, for the management, operation, control and maintenance of the Regency universities, and their employees, students and

property;

3. To employ, and, for good cause, remove a president of each Regency university and all academic and non-academic personnel necessary for the efficient operation thereof, to prescribe their duties and, within the limitations imposed by law for the University Civil Service System and the State Universities Retirement System, contract with them upon matters relating to tenure, salaries, and retirement;

4. To fix, charge and collect fees for: (1) admission registration, tuition and matriculation; (2) supplies, materials, laboratories and similar facilities; (3) student activities and services; and (4) group insurance policy premiums, health services, medical care and hospital facilities; and fix, charge, and collect fees or rentals for any project or facility acquired in whole or in part from proceeds derived from the sale of revenue bonds;

5. To prescribe the courses of study to be followed, and the books and equipment to be used at the Regency univer-

sities;1

6. To issue, upon the recommendation of the faculties of the respective Regency universities, diplomas to such persons as have satisfactorily completed the required studies, and confer such degrees as are usually conferred by other institutions of like character for similar

¹ The Board of Regents delegates authority in such matters to the faculties of the Regency universities.

or equivalent courses of study, or as may be prescribed by the Board;

7. To examine into the conditions, management and ad-

ministration of the Regency universities;

S. To succeed to and administer all trusts, trust property, and gifts now or hereafter belonging to the Regency universities;

9. To enter into agreements and contracts with the Federal government or any of its agencies: (1) upon matters relating to courses of instruction, university services, and educational projects, programs or facilities; (2) for the implementation of programs for the benefit of students, whether armed services veterans or not, faculty, and the public generally; and (3) providing for the receipt and expenditure of Federal funds and neces-

sary audits in connection therewith;

- 10. To enter into contracts with municipalities within which the Regency universities may be located, in whole or in part, for the provision of fire protection, or other essential municipal services, for said universities; the Board shall pay to the municipality concerned such equitable portion of the cost of furnishing fire protection, or other essential municipal service, as shall be agreed to by the Board; and as a part of the compensation for fire protection, the Board may provide land and buildings, or either, for fire stations to be used by the municipality; and
- To appoint members of a police department for the 11. respective Regency universities who, with the exception of the chief administrator of said department, shall be employed under the University Civil Service System; members of such police departments shall be conservators of the peace with all powers possessed by policemen in cities and sheriffs in counties, including the power to make arrests on view of, or under warrants for. violations of state statutes and city or county ordinances of the city and county in which the respective universities are located, except that they may exercise such powers only within the counties where the universities and properties of the Board or universities are located when such is required for the protection of Board or university properties, employees or students. and otherwise, within such counties, when requested by appropriate state or local law enforcement officials; and such officers shall have no power to serve and execute civil process.

Section 3. Meetings

A. Regular Meetings

Chapter 144, Section 305, of the Revised Statutes provides that the Board shall meet at least once each quarter at such time and place as it shall designate, and that at least once annually the Board shall meet on the campus of each Regency university. A schedule of regular meetings designating time and place will be announced and published as early as practical.

B. Specials Meetings

Special meetings of the Board may be called by the Chairman, or by the Vice-Chairman if there be a vacancy in the office of Chairman, or by any three appointed members of the Board.

C. Quorum

Five members of the Board, if there be nine or ten members then serving, shall constitute a quorum; but four members of the Board, if there be eight or fewer members then serving, shall constitute a quorum.

D. Rules of Procedure

The Board shall adopt rules of procedure governing its meetings.

Section 4. Officers of the Board of Regents

A. Officers

The officers of the Board shall consist of a Chairman, Vice-Chairman, Secretary, Treasurer, and an Assistant Secretary-Treasurer. The Secretary, the Treasurer and the Assistant Secretary-Treasurer can, but need not, be members of the Board but, if not appointed Board members, must be employees of the Board on the central office staff.

B. Terms of Office

The Chairman and the Vice-Chairman shall be elected for a two-year term as provided by statutes of the state of Illinois. The Secretary, Treasurer and Assistant Secretary-Treasurer shall each be elected for a one-year term. Each of these officers shall hold office until his successor is elected and qualified.

Any officer may be removed from office by vote of six members. The question concerning removal of an officer must be put at a regular or special meeting of the Board preceded by the mailing of notice to each Board member and to the officer ten days prior to the meeting. Such notice

shall set out the proposed action.

In case of a vacancy, for any reason, the Board shall fill the office for the unexpired term.

C. Election of Officers

Officers shall normally be elected at the regular January meeting.

Section 5. Duties of Officers

A. Chairman

The Chairman shall:

1. Preside at all Board meetings, with full power to vote on and discuss all matters before the Board;

2. Submit such information and recommendations as he considers proper concerning the business and interests of the universities;

3. Sign, with the Secretary of the Board, all contracts

approved by the Board.

B. Vice-Chairman

The Vice-Chairman shall:

1. Serve as Chairman in the absence of the Chairman from the State of Illinois or in the event of his non-attendance

at a Board meeting.

2. In the event of the death, resignation or removal of the Chairman from office, the Vice-Chairman shall succeed to the office of Chairman until the Board elects a new Chairman.

C. Secretary

The Secretary shall:

1. Keep the minutes and records of the proceedings of the Board and the books, papers and records pertaining to his office;

2. Notify the presidents of the Regency universities of all

Board action pertaining to their institutions;

B. Sign, with the Chairman of the Board, all contracts

approved by the Board;

4. Prepare and distribute to all Board members, officers, and Regency university presidents, copies of the minutes of all meetings of the Board; and within ten days after final approval of the minutes, send to the library of each Regency university four copies thereof which shall be made available to anyone requesting them;

5. Prepare and distribute notices and agenda for Board

meetings.

6. Compile and deliver to the Governor at least ten days prior to the convening of each regular session of the

General Assembly a report of the proceedings of the Board of Regents for the preceding period.

D. Treasurer

The Treasurer shall:

1. Keep the financial records of the Board of Regents;

2. Carry out such other functions as the Board shall assign to him.

E. Assistant Secretary-Treasurer

The Assistant Secretary-Treasurer shall provide such assistance to the Secretary and the Treasurer as they may request and shall carry out such other functions as the Board may assign to him.

Section 6. The Central Staff

A. General

The Board shall maintain a central office staff for the purpose of carrying out the administrative, financial, and coordinating functions required for the effective governance of the Regency universities. The central office staff shall be under the direction of an Executive Secretary responsible directly to the Board. The Executive Secretary may retain such associates, consultants, assistants and employees as the Board approves.

B. Duties

The central staff shall perform the following duties

under the direction of the Executive Secretary.

- 1. Act as educational analyst and adviser to the Board and the presidents of the institutions. The central staff shall have no authority over the presidents or other employees of the institutions, but shall keep in close touch with the institutions and make suggestions to the Board for coordinating the programs and operations of the institutions under the policies established by the Board.
- 2. Coordinate budget requests within the Regency Universities System by reviewing and analyzing such requests.
- 3. Prepare the budget for the operation of the Board's central staff.
- 4. Supervise and coordinate the release of (a) information about the Board and its decisions and (b) of information affecting the Regency universities as a group.
- 5. Keep the Board and universities informed about proposals presented to the General Assembly affecting the universities and the Board, and about legislation affecting the Board and the universities.

6. Assist in obtaining passage of needed appropriations

and other legislation.

7. Assist the Board in maintaining liaison between the Board and other state and federal agencies and educational organizations.

8. Carry out such other functions as the Board assigns.

APPENDIX B. CHAPTER 144 OF THE REVISED STATUTES OF THE STATE OF ILLINOIS

AN ACT providing for the management, operation, control and maintenance of the Regency Universities System.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. Creation and Designation

A system of Regency universities is hereby created, to be effective July 1, 1967, and Illinois State University and Northern Illinois University are hereby designated as Regency Universities. A Board of Regents, hereinafter called the Board, is created and effective July 1, 1967, is to manage, operate, control and maintain Illinois State University, Northern Illinois University, and any other universities hereafter designated as Regency Universities.

Section 2. Members of Board

The Board shall consist of nine members appointed by the Governor, by and with the advice and consent of the Senate, and the Superintendent of Public Instruction or his designated representative. Of the members first appointed, three shall be appointed for terms to expire on the third Monday in January, 1969, three shall be appointed for terms to expire on the third Monday in January, 1971, and three shall be appointed for terms to expire on the third Monday in January, 1973. Upon the expiration of the terms of those first appointed their respective successors shall be appointed for terms of six years from the third Monday in January of each odd-numbered vear. Any members appointed to the Board shall continue to serve in such capacity until their successors are appointed and qualified. If the Senate is not in session at the time this Act takes effect, or if a vacancy in membership occurs at a time when the Senate is not in session, the Governor shall make temporary appointments until the next meeting of the Senate when he shall nominate persons to fill such memberships for the remainder of their respective terms. Such

temporary appointments are subject to the advice and consent of an interim committee composed of three members of the Senate appointed by the President Pro Tempore thereof. Appointments to the committee shall be made during the month of June of each odd-numbered year. Members shall serve until July 1 of the succeeding odd-numbered year and until their successors are appointed and qualified or until termination of their legislative service whichever first occurs. Vacancies shall be filled for the unexpired term in the same manner as original appointments. All appointments shall be in writing and filed with the Secretary of State as a public record.

Section 3. Compensation and Restrictions

Members of the Board shall serve without compensation but shall be reimbursed for expenses necessarily incurred in the performance of their duties. Not more than five of the appointed members of the Board shall be affiliated with the same political party at the time of their appointment. No appointed member of the Board shall be an employee of the State or Federal Government.

Section 4. Officers of the Board

From the members first appointed to the Board the Governor shall designate a Chairman of the Board, who shall serve as such Chairman from the effective date of his appointment until the third Monday in January, 1969. Thereafter members of the Board shall elect their own Chairman. The Board shall elect its own Vice Chairman. Both the Chairman and Vice Chairman shall be chosen from among the Board's appointed members and shall serve for terms of two years. The Board shall elect a Secretary, Treasurer, and Assistant Secretary-Treasurer, who may but need not be members of the Board, to serve at the pleasure of the Board.

Section 5. Meetings and Quorum

Meetings of the Board shall be held at least once each quarter at such time and place as may be designated by the Board.

Special meetings of the Board may be called by the Chairman, or by the Vice Chairman if there be a vacancy in the office of Chairman, or by any three appointed members of the Board. At least once each year the Board shall meet on the

campus of each Regency university. Five members of the Board, if there be nine or ten members then serving, shall constitute a quorum; but four members of the Board, if there be eight or fewer members then serving, shall constitute a quorum.

Section 6. Transfer of Powers and Duties

All rights, powers and duties vested by law in the Board of Governors of State Colleges and Universities relating to the management, operation, control and maintenance of Illinois State University and Northern Illinois University, and title to all property, real and personal, books, records and documents belonging to or under the jurisdiction of the Board of Governors of State Colleges and Universities for Illinois State University and Northern Illinois University, are hereby transferred to and vested in the Board of Regents to be held for the People of the State of Illinois, for said Regency universities.

Section 7. Powers and Duties in General

The Board is hereby constituted a body corporate and politic and shall have power:

- A. to enter into contracts;
- B. to sue and be sued, provided that any suit against the Board based upon a claim sounding in tort must be filed in the Court of Claims;
- C. to acquire by purchase, eminent domain, or otherwise, and to hold and convey title to real and personal property;
- D. to expend the funds appropriated to, or lawfully belonging to, the Board or the Regency Universities; and
- E. to employ and fix the compensation of such professional and clerical staff and other assistants, including specialists and consultants, as it may deem necessary, on a full or part-time basis.

All real property acquired by the Board shall be held for the People of the State of Illinois, for the use of the Regency university concerned.

The Board, in the exercise of the powers conferred by this Act and any other powers transferred to or vested in it, shall not create any indebtedness or liability in excess of the funds appropriated or obtained by gifts and grants for the particular purpose to the Board or to the Regency university concerned.

Section 8. Powers and Duties in Particular

The Board shall have power and it shall be its duty to:

A. make bylaws, establish practices and prescribe policies, not inconsistent with the law, as to its own organization and conduct;

B. make rules and regulations, establish practices and prescribe policies, not inconsistent with the law, for the management, operation, control and maintenance of the Regency universities, and their employees, students and

property;

C. employ, and, for good cause, remove a preisdent of each Regency university and all academic and non-academic personnel necessary for the efficient operation thereof, to prescribe their duties and, within the limitations imposed by law for the University Civil Service System and the State Universities Retirement System, contract with them upon matters relating to tenure, salaries, and retirement;

D. fix, charge, and collect fees for: (1) admission registration, tuition and matriculation; (2) supplies, materials, laboratories and similar facilities; (3) student activities and services; and (4) group insurance policy premiums, health services, medical care and hospital facilities; and fix, charge and collect fees or rentals for any project or facility acquired in whole or in part from proceeds derived from the sale of revenue bonds;

E. prescribe the courses of study to be followed, and the books and equipment to be used at the Regency universities;¹

F. issue, upon the recommendation of the faculties of the respective Regency universities, diplomas to such persons as have satisfactorily completed the required studies, and confer such degrees as are usually conferred by other institutions of like character for similar or equivalent courses of study, or as may be prescribed by the Board;

G. examine into the conditions, management and administra-

tion of the Regency universities:

H. succeed to and administer all trusts, trust property, and gifts now or hereafter belonging to the Regency universities;

I. enter into agreements and contracts with the Federal Government or any of its agencies: (1) upon matters relating to courses of instruction, university services, and educational projects, programs or facilities; (2) for the implementation of programs for the benefit of students, whether

¹ The Board of Regents delegates authority in such matters to the faculties of the Regency Universities.

- armed services veterans or not, faculty and the public generally; and (3) providing for the receipt and expenditure of Federal funds and necessary audits in connection therewith;
- J. enter into contracts with municipalities within which the Regency universities may be located, in whole or in part, for the provision of fire protection, or other essential municipal services, for said universities; the Board shall pay to the municipality concerned such equitable portion of the cost of furnishing fire protection, or other essential municipal service, as shall be agreed to by the Board; and as a part of the compensation for fire protection the Board may provide land and buildings, or either, for fire stations to be used by the municipality; and
- K. appoint members of a Police Department for the respective Regency universities who, with the exception of the chief administrator of said department, shall be employed under the University Civil Service System; members of such Police Departments shall be conservators of the peace with all powers possessed by policemen in cities and sheriffs in counties, including the power to make arrests on view of, or under warrants for, violations of State statutes and city or county ordinances of the city and county in which the respective universities are located, except that they may exercise such powers only within the counties where the universities and the properties of the Board or universities are located when such is required for the protection of Board or university properties, employees or students, and otherwise, within such counties, when requested by appropriate State or local law enforcement officials: and such officers shall have no power to serve and execute civil process.

Section 9. Limitation on Power

The powers of the Board as herein designated are subject to the provisions of "An Act creating a Board of Higher Education, defining its powers and duties, making an appropriation therefor and repealing an Act herein named", approved August 22, 1961, as heretofore or hereafter amended.

Section 10. Citation

This Act shall be known and may be cited as the "Regency Universities Act".

Section 11. Outstanding Bonds

Nothing in this Act shall affect adversely, in any manner, any bonds outstanding at the time this Act becomes effective heretofore issued for, on behalf of, or for the use of, Illinois State University and Northern Illinois University by the Teachers College Board of the State of Illinois or the Board of Governors of State Colleges and Universities, and all such bonds shall retain all rights and privileges inuring at the time of the delivery thereof.

Section 12. Emergency

It being essential to implement what is known as Phase II of a Master Plan for Higher Education in Illinois, and to provide for the appointment and confirmation of the Board before July 1, 1967, while deferring the operation of the Board until July 1, 1967, as provided in Section 1, therefore an emergency exists and this Act shall take effect immediately upon its becoming a law.

Passed in General Assembly May 3, 1967.

Approved May 11, 1967.

NOTE: This is an exact reproduction of the formal text.

APPENDIX C. CHAPTER 144 SECTION 181 OF THE REVISED STATUTES OF THE STATE OF ILLINOIS

An Act creating a Board of Higher Education defining its powers and duties and amended by an Act approved June 30, 1967. Senate Bill 1184.

Approved August 22, 1961.

Amended and Approved June 30, 1967. NOTE: Exact language of formal text.



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